



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SRI VANI DEGREE AND PG COLLEGE
• Name of the Head of the institution	Dr .K .H .Vana jamma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9440664571
• Mobile no	8977550485
• Registered e-mail	kandacharamvanaja@gmail.com
• Alternate e-mail	nagapramodp@gmail.com
• Address	Near sakshi press ,Kakkalapalli cross ,Anantapur
• City/Town	Anantapur
• State/UT	Andhra Pradesh
• Pin Code	515002
2.Institutional status	

• Affiliated /Constituent	Affiliated				
• Type of Institution	Co-education				
• Location	Rural				
• Financial Status	Self-financing				
• Name of the Affiliating University	Sri Krishnadevaraya University				
• Name of the IQAC Coordinator	K.Naga Pramod				
• Phone No.	9704306389				
• Alternate phone No.	8977550485				
• Mobile	9704306389				
• IQAC e-mail address	nagapramodp@gmail.com				
• Alternate Email address	iqac.srivani@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srivanidegreepg.edu.in/userfiles/AQAR%202022-23(1).pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://srivanidegreepg.edu.in/page.php?menu=academics&slug=academic-overview				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2022	11/10/2022	11/10/2022
6.Date of Establishment of IQAC		15/09/2021			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/ World Bank/CPE of UGC etc.,					
Institutional/Department / Faculty	Scheme	Funding Agency	Year of award with duration	Amount	

nil	nil	nil	nil	nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
Upload latest notification of formation of IQAC		View File		
9. No. of IQAC meetings held during the year		07		
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Organized orientation program for first year students Faculty Development Program for Teaching Faculty on NAAC new guidelines MOUs with Degree Colleges Celebrated International Women's day				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		
Composition of IQAC Committee for Acedemic Year 2023-24		Continued Previous IQAC Committee		
Preparation of Acedemic Plans		Prepared Acedemic plans		
Obsevation of important National and Internationls Days		Celebrated Commerce day, International Womens day...Etc		
Conduct of Cocurricular Activites		Organised Guest Lecturers, Quiz, Seminars, Etc		
Collection of Feedback Forms		Collected feedback from students, parents, Alumni, and Employees		
13. Whether the AQAR was placed before statutory body?		Yes		
Name of the statutory body				

Name	Date of meeting(s)
IQAC	01/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/07/2023

15. Multidisciplinary / interdisciplinary

The vision of National Education policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the University. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity B.Sc. Mathematics, Electronics, Computer Science B.Sc. Mathematics, Physics, Computer Science B.Sc. Mathematics, Statistics, Computer Science B.Sc. Biochemistry, Zoology, Chemistry B.Sc. Biotechnology, Microbiology, Chemistry B.A Telugu, History, Political Science B.B.A B.Com - General B.Com - Computer Applications B.Sc. Computer Science (Honors) B.Sc. Zoology (Honors) B.Sc. Bio-Technology (Honors) B.Sc. Bio-Chemistry (Honors) Master of Commerce (General) Master of Commerce (Professional) Master of Biochemistry Master of Computer Science Master of Social Work M.A Telugu M.A English Hence, the college has been implementing multidisciplinary curriculum and also B.Com - General course as interdisciplinary course

16. Academic bank of credits (ABC):

The institution preparedness in implementation of Academic Bank Of Credits depends upon the guidelines of the affiliated university and APSHE, of Andhra Pradesh. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters the program again. For monitoring ABC, proper technical support system needs to be created

17. Skill development:

Skill development programs aim to acknowledge the ability of the students and extend their support by serving them with the proper guidance; infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. In this context, the college is trying

to develop student's skill by conducting various student center activities. The college has been conducting seminars, essay writing competitions, group discussions, elocution and etc., to enhance skill development of students. On the other hand, there are skill development courses in the regular curriculum. As per the syllabus framed by the affiliating university, the college has been teaching various skill development courses since 2020-2021. We are offering various skill development courses like Personality Development & Leadership Analytical Skills Environment Audit Environment education Human Values Advertising market Agriculture marketing Office Seceretaryship Professional development and leadership Plant nursery Indian Culture and science Online Business Solar Energy Food Adulteration Electrical appliances Public relations Social work methods Disaster management. In this 2023-2024 Acedemic year University included some other skill development courses for science, Arts and Commerce students seperately.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Sri Vani Degree & PG College has been offering Sanskrit and Telugu languages as second languages. The students can choose either Sanskrit or Telugu. To provide knowledge on Indian culture & Science, Human Values and Professional Ethics course has been teaching. A paper, Human Values and Professional Ethics, is offering by the college to spread Indian culture, ethics and values in the minds of students. Periods are allotted to teach these papers in the time table.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how will they have achieved those goals. The system in our college includes various extracurricular activities such as practicals, sports and socializing, which help students to improve their self-esteem and confidence. The framework is designed to help students incorporate modern learning concepts into their daily operations. All the departments are prepared POs, PSOs and COs that includes outcomes of every programme. The students of our college are going out with required knowledge.

20.Distance education/online education:

Distance education is a field of education that focuses on pedagogy, technology and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students

who are employed, and women who are housewives who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

21

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

Number of students during the year

300

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

25

File Description

Documents

Data Template

No File Uploaded

2.3

Number of outgoing/ final year students during the year

356

File Description

Documents

Data Template

[View File](#)

3.Academic

3.1

Number of full time teachers during the year

30

File Description

Documents

Data Template

[View File](#)

3.2	30
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	9374260
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The P.Os, P.S.Os and C.Os of the college have been designed bearing in mind the global and national needs as annunciate in NEP 2020, and the UGC, the regional needs spelt by APSCHE (AP State Council of Higher Education) and the local needs based on the feedback taken from the stakeholders. Accordingly, 8 programs in regular UG have been introduced . The IQAC, Academic Cell, Individual Departments.The Life Skills Courses and Skill Development Courses are incorporated into the curriculum framework to inculcate life- long learning. The Syllabus is updated keeping the desired learning outcomes, stakeholders feedback and emerging advancements in the discipline. A two months CSP is incorporated after completion of first year in summer vacations and 8 weeks internship/on-the-job training is incorporated after completion of 2nd year in summer vacations, and six months internship/on-job training in the sixth semesters	
File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar approved at the beginning of the academic Year. The institution prepares the Academic calendar at the commence of the academic year. All the departmental academic activities are included in this calendar. Continuous internal evaluation is carried out throughout the academic year to assess the student's progress. Mid exams, seminars, assignments, quiz and Project works are the ways through which internal evaluation is done meticulously. Adhering to guidelines of Affiliated University Sri Krishnadevaraya University strictly internal evaluation takes place paving the way for identifying slow learners and advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
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Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

363

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/ Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution believes that the core strength of the curriculum lies in the integration of cross-cutting issues such as professional ethics, gender awareness, human values, environment and sustainability in the curriculum. The revised curriculum framework of 2022-23 includes Mandatory life skill courses and Skill Development Courses. Life skill courses namely Human Values and Professional Ethics, Environment Education, Health and Hygiene and Indian Culture and science and Information Communication Technology have been introduced in the college. Under Skill Development, the institution has opted for 8 courses viz., Plant Nursery, Business Communication, Advertising, Financial Markets, Retailing, Performance Arts, Solar Energy, and Electrical Appliances. Topics incorporated in discipline-specific courses include Science and Technology, Gender equality, RTI, Rights

Morals and Good life, Consumer Rights and Protection, Intellectual Property Rights and Entrepreneurship. Topics related to gender equity and national integration are included in the curriculum of domain-specific courses of Philosophy, History, Telugu Literature, and English Literature apart from other domain subjects. It is also included in various extra-curricular activities in the form of competitions, rallies, and awareness programs. Students are engaged in many extension activities and outreach programmes through NSS, NCC, Eco Club etc.,.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/ field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

473

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/ field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
300	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
300	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Sri Vani Degree and PG College, Anantapur is a premier academic institution for higher level of knowledge generation through effective teaching programmes. In every academic programme, there will be some students who gain more knowledge with their comprehensive capacity, mental ability and hardworking nature. On the other hand, some students may find it difficult in their learning process due to various reasons. In both these situations, the students require special attention and intervention to make their learning more enriching and effective.

GUIDELINES FOR ADVANCED LEARNERS:

1. Advanced learners are encouraged to strive for higher goals and provided with additional inputs by offering special coaching for competitive exams.
2. Motivating them to involve in project works to inculcate research orientation and higher studies aspirations.
3. They are given special prizes, meritorious prizes and endowment prizes.
4. The mentors propose higher goals and make them to develop life skills.

GUIDELINES FOR SLOW LEARNERS:

1. The department and individual teachers help the slow learners by giving proper guidance.
2. Organizing remedial classes for them.
3. Focus is kept on slow learners in tutorial classes.
4. Corrective classes are conducted for the weaker students based on the result of the class test.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
801	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sri VAni Degree and PG College, Anantapur strictly follows teaching methodology which focuses on imparting education through a student centric approach. Teachers make classes more interactive and encourage innovative thought and novel interpretations. Audio visual methodology, Lab industrial visits, field trips and project works are some of the means for experimental and participative learning. Written assignments help the students to gain confidence and develop writing skills. Class seminars, known as second component of internal assessment, help them to overcome fear and develop public speaking skills. Field trips and project works help the students to acquire experimental learning and problem-solving ability. This will help to transform students from being relegated to the roll of passive recipients to active and involved stakeholders besides boosting their confidence levels and encouraging creative thinking. As students vary in their ability to comprehend and absorb, it is very difficult to address the needs and expectations of individual students and expect a uniform learning outcome in a teacher centric class. If the teacher facilitates learning by permitting each student to understand at their personal level through active involvement, then it will be possible for student absorb and grasp information at their personal level.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Sri Vani Degree and PG College follows ICT enabled teaching in addition to the traditional classroom education to support effective pedagogy. Besides chalk and talk mode of imparting education, the faculty are making use of ICT enabled learning tools such as PPT, video clippings, audio systems and online sources to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods of teaching. The major focus is on classroom interaction in terms of seminars, debates, group discussion, quiz, viva and lab work. Specialized computer lab is in use with internet connection to promote independent learning. Wi-Fi facility is also made

available for individual use of laptops, mobiles and LCD. The video conferencing tools like zoom, Cisco-webex and Google meet are used to conduct online classes. The teachers structure their course contents in the form of Pdf to upload course material in the WhatsApp groups of each class.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
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2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

230

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Sri Vani Degree and PG college, Anantapur haa a primary reason for the success of any higher educational institutional rests with the quality of its academic standards. We prepare the institutional academic plan largely based on the affiliated university academic calendar and achieve its objectives in the semester methods. The college strictly follows the instructions of the university in matters of conducting internal examinations and evaluating the answer scripts and bears the perfect accountability to the university.The internal evaluation at institutional level is done by conducting to mid internal exams before semester exams. The schedule of the mid exams is circulated well in advance to the students and the faculty prepare the question paper for 25 marks. As soon as the examinations are over, the answer scripts are evaluated and given to the students for verification and their satisfactory compliance. Besides internal evaluation, the students are given assignments to be submitted within the stipulated time. The evaluation and assessment of the academic standards is also done based on the class room seminars and their participation in various co-curricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Sri Vani Degree and PG College has a dedicated Grievance Redressal Committee (GRC) responsible for handling examination-related grievances. A Grievance committee has been formed by the Principal at the beginning of the academic year and this committee will monitor all the grievance related issues. After completion of internal examinations, answer scripts are evaluated and the scripts are given to students to check their performance. If they found any irregularities and seek any clarifications, teachers will clarify and make corrections if required. Following are the measures implemented in smooth handling of the grievances.

- Students are free to express queries. They are clearly communicated to submit examination-related grievances. GRC records every grievance and takes to the concerned faculty to resolve it within a stipulated time and transparently.
- Regarding posting of internal marks in award lists and uploading on Jnanabhumi portal, college has a transparent mechanism.
- By adopting the criteria as per the direction of affiliating University, complete transparency is maintained. The queries related to results, corrections in mark sheets, other certificates issued by the University will be brought to the notice of examination section at university.
- Students may apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.
- At every level it is ensured to maintain confidentiality of the entire issue.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome Based Education is crucial in NEP-2020, and the institute strictly adheres to this motto. Outcomes are about the performance of learners and this implies that there must be a performer, the student (learner), not only the teacher and certain predetermined objectives are fixed for learning. A set of POs identified according to the needs of students and society will be framed in the college. These outcomes of each course and programme are clearly defined and displayed on the college website.

Similarly program specific outcomes are identified and displayed. It is communicated to all the students and other faculty members. It is widely discussed with teachers and they are asked to design strategies for effective attainment of course outcomes. Teachers come up with action plan and it is placed in Academic council before implementation. After obtaining approval in college Academic council it will be implemented. The programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the institution are stated and displayed in the website of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes of various programmes are measured on the basis of stakeholders performance both in curricular and co-curricular activities. The college adopts different modes to measure the attainment level of the programme outcomes of the learners depending on the nature of programme.

Some of the methods followed have been mentioned below:

1. Continuous internal evaluation takes place through mid-exams, assignments, seminars and project works.

2. To enhance individual and team work skills, participative learning is encouraged involving students in elocution, debates and sports competitions.

3. Question - Answer methodology is implemented to check communication skills and analytical thinking of learners.

4. Effective use of techniques by the learners to acquire modern tool usage and employability skills.

5. Students active participation is encouraged in different activities including plantation, blood donation and out-reach activities to evaluate his/her responsibility towards society and environment.

6. Group discussions, field trips and study hours are used to assess learners involvement in social interaction and communication abilities and instil social and professional ethics.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sri Vani Degree and PG College is Graduate and post Graduate College ,hence there is no provision of separate research center and there is no separate budget is allocated for research. The College is not recognized as a research center. However, the management of the college identified the importance of research. The management encourages the Faculty members of the college and students by providing financial assistance to attend National Seminars, Workshops conducted by universities and other institutions. The College Management also encourage the faculty members and students to utilize the online journals subscribed by the institution to update the knowledge in their field of study and to gain the knowledge of current trends in the industry and research. The management of the college encourages the college faculty to register for the research programs and they are encouraged to publish research papers in peer reviewed journals. The College Faculty who have registered for research programs are given special leaves to carry out their research work smoothly. Faculty members are who registered for Ph.D research Program are encouraged to use the college laboratory, computing and library facilities to carry out their research work without any interruption

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community.

Srivani College has Two active NSS Units which undertake a number of community service activities in the adopted villages and neighborhood. Awareness is created about such issues as environmental protection, natural resources, conservation of water and energy, literacy, gender equality, health, hygiene, plantation drives and soon. Both NSS and NCC volunteers participate in such activities and take active participated blood donation camps. The Eco Club under takes regular plantation activities in the campus and contributes in the maintenance and promotion of green cover of the institution. These activities result in shaping the holistic personality of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

892

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded

Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
03	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
03	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.	
The college, according to its vision and mission has a policy for the creation and enhancement of infrastructure in order to promote a good teaching and learning environment. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education. The Institution has adequate infrastructure and physical	

facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc. A There are virtual classrooms for utilizing digital resources. The campus has two buildings which include the Main Block, PG block ,and Student Managed College Attached Hostel for boys and another Hostel located to nearby our college for girls. There are Science and Compute Laboratories which are fully equipped. Besides these facilities the college has a well equipped library, department of physical education, gymnasium, cafeteria, botanical garden, and parking area. There are rain water harvesting structures along with vermin compost units, ramps for divyangjan stakeholders, washrooms, and playground. The entire campus is wifi enabled and is under CCTV surveillance. There are comfortable lawn benches which are utilized by students and visitors

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The SRI VANI DEGREE AND PG COLLGE is very much committed to create a balanced ambience of academic, cultural and sport activities for the holistic development of its stakeholders. Sports and games help the students to improve their interpersonal skills in healthy manner. Our institution encourages the students to participate in inter and intra college sports and games competitions and necessary equipment are provided for the students. There is an open-air stage for flag hoisting and outdoor programs. Besides that there are other outdoor facilities for Football, Volleyball, Cricket, Athletics and other track and field events. At the same time a separate facility is also there for indoor games such as table tennis, carom, chess and badminton etc. in the seminar hall. The spacious seminar hall has a seating capacity of nearly 300 students and has audio visual aids, speakers, projector, curtains and a spacious dais. This is utilized for conducting cultural activities. There is a well equipped gymnasium which is utilized by both staff and students during the after college hours at the evening times.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

857155

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Treasure house of knowledge. It is considered as the Heart of any educational institution. It plays a central role in enhancing the quality of academic and research environment. The library as a learning resource is taking up increasingly more academic space and time in the life of a learner. In our college the library was inaugurated along with the college in the year 1997for students. Our Library housed around 5404 books to cater various needs of staff and students. It covers many broader subjects.Over 04 Periodicals and 03 newspapers are available in the Library Reading Room.The college library has been using "DELNET" since 2021 and it is a fully automated. Circulation of the library books and stocks items including issue and return of the books by students and staff is also.Library is equipped with 60 seating capacity. Library is fully automated with all its subsystems having air-ventilated Reading room and has Fiber Optic connectivity and Wi-.Fi.

File Description	Documents
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Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
29690

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi
The Sri Vani Degree and Pg College,updates IT facilities wheneverrequired based on the suggestions of college IT facilities including wifi.

The whole college is Wi-Fi enabled; the students can access the study material from anywhere in the college campus. The College is having 100 latest configuration PCs for the usage of students and staff. The college subscribed to 100 MBPS internet with fiber link connection. This fiber link is connected to all the departments of the college. The Office has four desktops with high internet connectivity for administrative purposes. The college library too has a digital section where students access digital resources. The entire college is under cctv surveillance and there are nearly 25 cameras installed at prominent places including all classrooms and laboratories. There are printers in Principal's chamber, Office Room, IQAC, Examination Cell and staffrooms. The college seminar hall too has a projector and sound system. The entire campus has internet connectivity. There are Four computer laboratories and with 150 desktops. These are well maintained and the software license is updated from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. $\geq$ 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

308852

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratory:

All the labs are used for the conduct of regular academic activities as per timetable and prepared at the beginning academic year. Requirement of any consumable and non-working equipment is brought to the notice of the head of instruction. After getting approval, consumable items are purchased and repair work is under taken.

2. Library :

The transaction of library books is done transparently. The students have to enter their names, Library register to take required books.

3.Sports Facilities:

The sports facility is made available to all the stockholders during the entire academic year. Any sports equipment is given to the students after duly entering in the register maintained by the department of physical education.

4. Computer lab:

Students utilize computer lab as per practical schedule.

5. Class rooms:

Class rooms are used for regular academic activities (teaching and examinations) as per time table.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

643

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**110****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****110**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****32**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

Details of student placement during the year (Data Template)		View File
5.2.2 - Number of students progressing to higher education during the year		
5.2.2.1 - Number of outgoing student progression to higher education		
39		
File Description	Documents	
Upload supporting data for student/alumni	No File Uploaded	
Any additional information	No File Uploaded	
Details of student progression to higher education	View File	
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)		
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year		
0		
File Description	Documents	
Upload supporting data for the same	No File Uploaded	
Any additional information	No File Uploaded	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File	
5.3 - Student Participation and Activities		
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year		
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.		
07		
File Description	Documents	
e-copies of award letters and certificates	No File Uploaded	
Any additional information	No File Uploaded	

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
The Sri Vani Degree and PG College, Anantapur, has a Student Councils in each Department. Every Council comprises of class representatives, Office Bearers and committee members guided by the faculty in charge of the departments. The various activities have been organized by the departments. The student representatives in all the associations/societies like NSS, WEC.YRC and Grievance Redressal Committee others organize various programs like awareness programmes, Rally on plastic free environment, paper presentations, seminars that are conducted every Semester. The details of the activities are given below: 1. National Service Scheme: The student volunteers of the NSS aim at developing student personality through community services. The NSS Program Coordinator and NSS Program Officer motivate the volunteers to serve the society through various activities like blood donation, special camps, awareness programs, planting tree saplings, etc. 2. Women Empowerment Cell: The student representatives of the Women Empowerment Cell join hands with WEC Faculty members to enhance the understanding of issues related to women and to make the college campus a safe place for women. 3. Anti-ragging Committee: Anti ragging committee student representatives actively participate in maintaining a ragging free environment in the campus. The committee also takes instantaneous action to get rid of ragging.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
06	

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/ other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Vani Degree and PG College Alumni association, The Alumni, who are in the media, give vast coverage to activities at the college and thus promote the courses and events. 40% of the present teaching staff are alumni of this college. It shows the stupendous output of the college that has been produced. The institute hosts reunion meets of alumni. During such meets the institution takes the initiative and explains the progress of the college. The alumni contributions in kind as given below are in a budding stage with many major contributory plans to come up in future. The overall development of students as well as the institution. It helps our institution in terms of academic planning, placements of students, career guidance and technological guidance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is reflective of and in tune with the vision and mission of the institution. The vision of the institution is to provide quality and affordable education in the draught prone area with humane and professional values while equipping the

students with life skills and education. The mission The mission is to offer courses, which enhance humanism, social responsibility and improve the skills for employment. The motto of the college is Seelena Shoba the Vidya, which promotes competitive spirit among the students. with life skills and education. The mission The mission is to offer courses, which enhance humanism, social responsibility and improve the skills for employment. The motto of the college is Seelena Shoba the Vidya, which promotes competitive spirit among the students.

To inculcate values among the students, Sri Vani, Anantapur is encouraging the students to participate in

- clean and green activities
- Teaching them good manners, etiquettes.
- Making them understand dignity of labour, societal awareness by involving the students in internship, community service project respectively.
- Patriotism is inculcated by celebrating national festivals,
- playing national anthem daily at first hour

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are a number of Committees such as Staff Council, IQAC, Examination Cell, Academic Committee, NSS, NCC, RRC, YRC, WEC, Eco Club, Anti Ragging Cell, College Magazine Committee, Grievance Redressal Cell, Scholarships Committee, Alumni Association, Student Union, Library Committee, Career Guidance Cell, Discipline Committee, Audio Visual Committee, Admissions Committee, Finance Committee, Endowments Committee, and so on. These Committees are a great help in the effective management of the college in both academic and administrative domains. This decentralization and participative management ensures transparency in the management process. The effective leadership is visible in various institutional practices such as decentralization and participative management. Decentralization is achieved by the formation of various committees involving different stakeholders.

File Description	Documents
Paste link for additional information	www.srivanidegreepg.edu.in
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sri Vani Degree College, is a premier institute of higher learning in Ananthapur district. During its journey, it has faced many challenges and stood firmly against testing times and now growing as one of the best institutions with well-equipped infrastructure. Strategic plans prepared for the effective functioning of the institution are stated in the college calendar at the beginning of the academic year. The Principal often conducts meetings with the academic review committee, in charges of the departments and conveners of different committees to discuss the perspective plans and ways of execution.

IQAC initiates the preparation of the perspective, strategic plans and policies only after receiving the proposals from various departments for the academic year. The staff councils discuss, debates, and decides various aspects of the perspective plan. Later permission is accorded and placed before the committees which include student representation for an open discussion. Once the plan gets approval, it will be finalized and placed before the staff council for scrutiny and implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Sri Vani Degree and Pg College has got well defined organizational structure defining the authority, responsibility and position and facilities. The principal executes all the administrative, academic and financial matters with the support the teaching and non-teaching staff. Different committees, in charges of departments along with office staff implement policies of the academic and non-academic needs of the students. The Examination Committee looks after the conduct of internal and external examinations. The Office Accountant and Senior Assistant perform various administrative activities. A review of available budget is also taken into consideration while formulating policies which have financial implications. The annual action plan is formulated during such meetings with due consultation with the heads of the departments and their departmental action plans. All the members of the staff participate in executing such curricular, co-curricular and extracurricular action plans. The rules are followed by the APSCHE Higher Education, Sri Krishna Devaraya

University and Government of Andhra Pradesh Service Rules. The administration is decentralized and power is disseminated to a number of Committees which participate and support the academic and administrative activities under the guidance of the Management.

File Description	Documents
Paste link for additional information	http://skuniversity.ac.in/
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1.Reimbursement of travel expenses and registration charges are provided for attending National and International Conferences by the faculty.

2.Insurance facility to all un-aided staff.

3.Festival advances to IV employees

4.Fees concession will be provided to the wards, of those who are working in our institution.

5.Marriage Leave

6.Maternity Leave as per the AP State Medical Attendance Rules

7.50% of salary to Un-Aided staff members on Medical Grounds.

8. Employment to the children of the deceased employees on compassionate grounds.

File Description	Documents
Paste link for additional information	www.srivanidegreepg.edu.in
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute acknowledges its employees & provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential. Appraisal Method for Teaching Staff For Management Recruited Teaching staff, the feedback committee of the college collects feedbacks from the students on faculty and the management conducts review operations periodically from which the management can able to know information about percentage of syllabus completion, faculty teaching methods, teaching aids used, catering to slow and above-average learners, faculty competency levels, student discipline, involvement in administrative activities etc. At end of Academic year the faculty submits self-appraisal forms to the Principal. Based on the feedbacks, HODs appraisal and Students feedback, the Principal recommends annual increments and incentives to management.

Appraisal Method for Non-Teaching Staff Salary appraisal for non teaching staff is done based on the feedback given by the Heads of the Department/ Controlling Officers based on the following parameters.

1. Employee attitude towards institution, co-workers, students, etc
2. Response to any instruction, guidance, correction and discipline by the Principal and office staff.
3. Ability to engage, motivate, supervise, and effectively maintain relation with officials and subordinates
4. Dependability of the employee in carrying out tasks assigned to him/her in a responsible manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a mechanism for both internal and external audit by the statutory Auditors.All the financial accounts and all the documents such as Cash Books, Ledgers, Cheques Issued, Fee Collections Register, Vouchers, Bills and Receipts are properly maintained and updated.Internal audits are carried out in the form of annual stock verification and academic audits. At the end of every academic year, stock verification committees are nominated by the Principal which submit a report on the maintenance of stock by the departments. The departmental HODs submit a report for the required expenditure to the Principal. Principal submit to the management.

Internal and external financial auditing has been recognized as an important function of an institution. Such investigation is considered essential and in order to provide useful feedback to the management of the institute, it regulates and facilitates the development of future policies and acts to strengthen itsadministration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded

teachers and required guidance is provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as

follows:

1. Introduces the soft skill classes for students to enhance personality and employability.
2. Participation of college in NIRF, AISHE and various other quality audits recognized by the state, national agencies.
3. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
4. To institutionalize the best efforts to make the campus ragging- free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil

Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As part of promoting gender equity, every year WEC plans to organize many programmes like awareness program on ethics, moral values and financial empowerment

At the beginning of every academic year orientation programme is organized in which students are apprised of the policies of the institution. "She Teams" are invited and an awareness program is organized to all the students on legal protections relating to girl's security. The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which ensure the maintenance of a moral atmosphere within the campus. AS the security of the students not only includes physical security, rather it includes emotional security too. To pursue this objective, the college has a mentor mentee system. Each faculty is assigned with a specific number of students to cater to their academic, psychological and emotional needs. The institution has different committees such as Anti Ragging Committee, Students Grievance Committee and Discipline Committee which ensure relief to the students and maintain decorum within the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/0/folders/1sH2PfrHLFaxrHjHPAGVwYQeL3nRBeN3R

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

C. Any 2 of the above

energy Biogas plant Wheeling to
the Grid Sensor-based energy
conservation Use of LED bulbs/ power
efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste disposal includes the activities and actions required to manage waste from its inception to its final disposal. This includes the collection, transport, treatment and disposal of waste, together with monitoring and regulation of the waste management process. Waste produced is solid, liquid, or gas, each type has different methods of disposal and management. Solid waste management: The paper and plastic are the types of solid waste produced in the campus. This waste is management in the following ways- Reuse of one side printed Paper for internal communication. Waste bins are provided at campus for biodegradable and nonbiodegradable waste.

Liquid waste management:

The college has a rainwater harvesting pit. Water accumulated in this pit is used for watering plants and trees. This minimises the consumption of water in the campus. Biomedical waste management: There is no bio medical waste produced.

E waste management:

Currently we have identified the e- waste (Computers, peripherals etc., bought 10 years back) in all the departments in our college. Further, the e-waste details will be processed for disposal. Waste recycling management wastewater and waste paper is recycled. No other waste is currently recycled.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above	
File Description	Documents	
Geo tagged photographs / videos of the facilities	View File	
Any other relevant information	No File Uploaded	
7.1.5 - Green campus initiatives include		
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above	
File Description	Documents	
Geo tagged photos / videos of the facilities	View File	
Various policy documents / decisions circulated for implementation	No File Uploaded	
Any other relevant documents	No File Uploaded	
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution		
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/ awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above	
File Description	Documents	
Reports on environment and energy audits submitted by the auditing agency	View File	
Certification by the auditing agency	No File Uploaded	

Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

Blood grouping and blood donation camp is annually organized at Government Degree College in association with Indian Red cross society where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.

college is aware of providing inclusive environment to the students of this institution. The institution tries to imbibe tolerance and harmony towards cultural, regional, communal

socioeconomic and diversities to the students and as well as in the staff. All statutory committees of the college are well balanced with the representation of each category. The institution always encourage the students to participate in extension activities like plantation in slums, backward areas, the college is having two units of NSS and one unit of NCC. through these units the college participate in rallys, awareness camps etc., in the town and nearby villllages. The management and staff of the institution allows all students of the college to fully involve in the national developmental activities, national festivals, awareness rallies, and government campaigns

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Sri Vani Degree and Pg College, we believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the college to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. Also, all students take a course on Environment studies which gives them insight into environmentacts, wildlife protection act, forest act, global environmental concerns etc. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution. etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://srivanidegreepg.edu.in/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

B. Any 3 of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Sri Vani Degree and Pg College, is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

The college has a tradition of celebrating national and international commemorative days with full fervor and enthusiasm. Days such as International Yoga Day, International Day against Drug Abuse and Illicit Trafficking, Birth Anniversary of Helen Keller, World Population Day, Conservation Day, Ozone Day, World Water Day, International Day of Forests, Teachers' Day, International Literacy Day, , International Mother Tongue Day, National Science Day, National Mathematics Day, International Women's' Day, National Girl Child Day, World Cancer and World AIDS Day, Youth Day, World Food Day, World Commerce Day and Consumers' Day, Human Rights Day, National Pollution Prevention Day and NSS Day are celebrated to help the students realize their significance

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File

Any other relevant information	No File Uploaded
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7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title of Practice: Vehicle Free day

Objective:

To reduce air pollution. Needs Identified: 90% of air pollution is caused by burning fossil fuel like petrol, diesel. To reduce air pollution, Vehicle free day is implemented. Importance: Vehicle free days can help reduce certain types of pollution, such as those that cause heart disease, lung disorders and premature deaths.

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Importance: Vehicle free days can help reduce certain types of pollution, such as those that cause heart disease, lung disorders and premature deaths.

Best Practice -2

Title of practice: Thought for the day-Daily Motivation

Objective: The objective is to contribute to holistic development of the student. Needs Identified: A majority of the students hail from rural.

Importance: Daily motivation is necessary to help them remain optimistic. The daily motivation helps the students to set priorities and work accordinglyThe inspiring thoughts help the students in taking decisions and come out from their lethargic and sometimes pessimistic attitude and put their plans into action.

No financial resources required.

File Description	Documents
Best practices in the Institutional website	https://srivanidegreepg.edu.in/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Srivani is to "To provide quality and affordable education in the draught prone area with humane and professional values while equipping the students with life skills and education.". It's motto is Seelena Shoba theVidya.In order to realize our vision and mission and to stay committed to our motto, the departments involve the students in a number of co-curricular and extra- curricular activities. There is an inclusive environment in the college as a majority of the students who seek admission hail from diverse socio, economic, ethnic and rural backgrounds. As a good number of them are first generation learners both English and Telugu languages are used by teachers for delivering lectures.Basing upon the students' performance in the qualifying exams and analyzing their progress during the CIA they arecategorized as Slow and Advanced learners and relevant teachingpedagogical tools are used to impart the curriculum.The students in identifying their hidden potential, sharpen their abilities and hone their skills.Students encouraged by the teachers to get actively involved in extra-curricular, extension and outreach activities which are carried out on a number of platforms such as NSS, NCC,etc

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.Updating the College website according to NAAC Specifications
- 2.Arrangment of mirrors and wash basins in washrooms and wherever necessary
- 3.Installation of Lawn Benches for the benefit of students
- 4.Purchasing required equipment for gymnasium
- 5.Conducting frequent internal acedemic audits for updating departmental records